

Preliminary 2009–10 IMPACT Report

What is my Preliminary 2009–10 IMPACT Report?

Your preliminary report summarizes all of your IMPACT information except for your School Value-Added (SVA) data, which is based on the DC CAS. We will add this piece once we receive the spring 2010 test results and conduct our analyses of them. This process will take a few weeks, so you will receive your *final* IMPACT report in late July or early August.

For now, this *preliminary* report shows the range of possible IMPACT scores that you *could* receive based on your data so far. It is intended to give you a sense of where you stand at this point in time so that you can begin to plan for next school year.

What should I do if I have questions or if I feel my preliminary report is inaccurate?

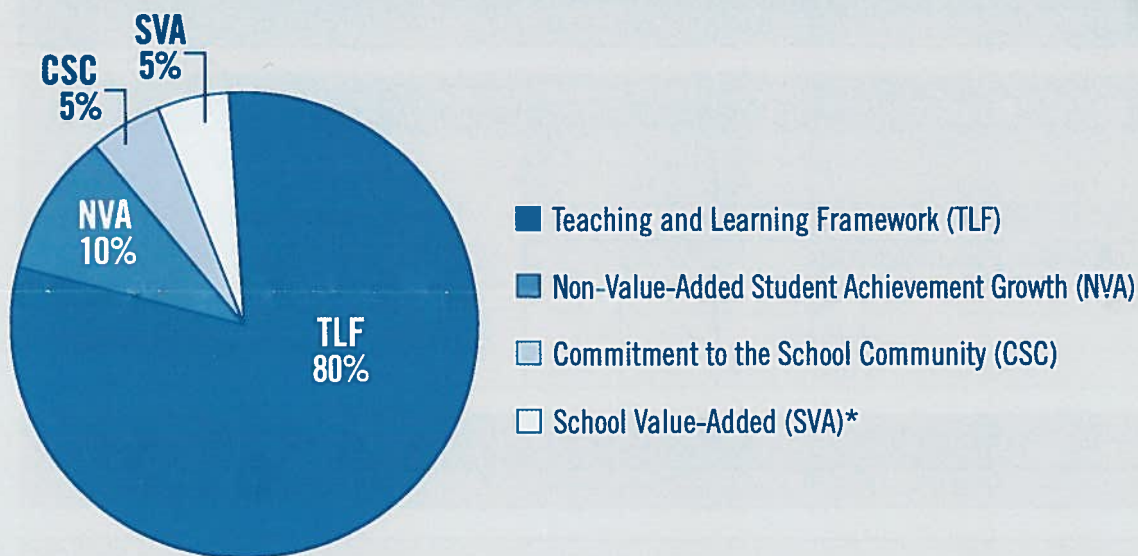
Please contact the IMPACT Team at 202-719-6553 or impactdcps@dc.gov.

prepared for

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IMPACT Group 2

IMPACT COMPONENTS FOR GROUP 2



**If, for technical reasons, School Value-Added (SVA) data cannot be generated for your school, the Commitment to the School Community component will expand to absorb the SVA portion of the pie.*

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TEACHING AND LEARNING FRAMEWORK (TLF)	PRINCIPAL CYCLE 1	PRINCIPAL CYCLE 2	PRINCIPAL CYCLE 3	ME CYCLE 1	ME CYCLE 2	OVERALL (1.0 to 4.0)	WEIGHT	WEIGHTED SCORE
TLF SCORE (Average of T1 to T9)	3.00	3.56	3.07	3.41	2.15	3.04	X 80	= 243
T1: Focus Students on Lesson Objectives	1.0	3.0	2.0	2.0	1.0			
T2: Deliver Content Clearly	3.0	4.0	3.0	3.0	2.0			
T3: Engage All Students in Learning	4.0	4.0	3.0	4.0	3.0			
T4: Target Multiple Learning Styles	4.0	4.0	4.0	4.0	1.0			
T5: Check for and Respond to Student Understanding								
T5A	3.0	3.0	3.0	4.0	1.0			
T5B	3.0	3.0	3.0	4.0	4.0			
T5C	2.0	2.0	3.0	3.0	1.0			
T5 Total (Average of A to C)	→ 2.7	→ 2.7	→ 3.0	→ 3.7	→ 2.0			
T6: Maximize Instructional Time	3.0	4.0	3.0	4.0	3.0			
T7: Invest Students in Their Learning	2.0	3.0	3.0	2.0	2.0			
T8: Interact Positively and Respectfully with Students	4.0	4.0	3.0	4.0	3.0			
T9: Reinforce Positive Behavior								
T9A	4.0	4.0	4.0	4.0	3.0			
T9B	3.0	3.0	3.0	4.0	1.0			
T9C	3.0	3.0	4.0	4.0	3.0			
T9 Total (Average of A to C)	→ 3.3	→ 3.3	→ 3.7	→ 4.0	→ 2.3			

NON-VALUE-ADDED STUDENT ACHIEVEMENT GROWTH (NVA)	PRINCIPAL CYCLE 1	PRINCIPAL CYCLE 2	PRINCIPAL CYCLE 3	OVERALL (1.0 to 4.0)	WEIGHT	WEIGHTED SCORE
NVA SCORE (Average of all three cycles)	3.00	3.00	3.00	3.00	X 10	= 30

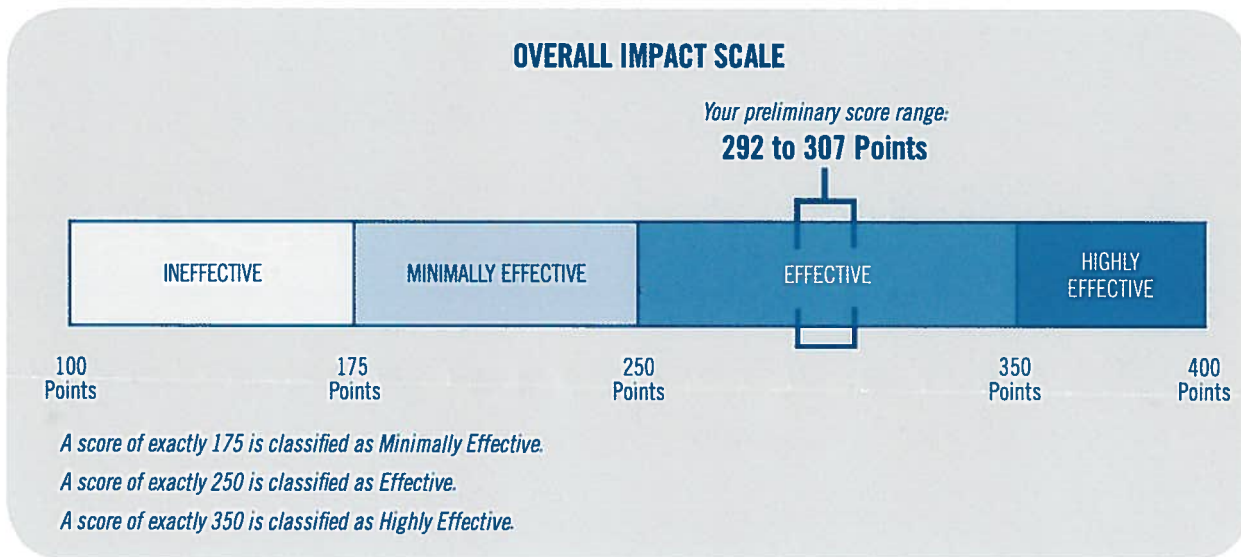
COMMITMENT TO THE SCHOOL COMMUNITY (CSC)	PRINCIPAL CYCLE 1	PRINCIPAL CYCLE 2	PRINCIPAL CYCLE 3	OVERALL (1.0 to 4.0)	WEIGHT	WEIGHTED SCORE
CSC SCORE (Average of CSC1 to CSC3)	2.67	3.00	3.00	2.89	X 5	= 14
CSC1: Support of the Local School Initiatives	3.0	3.0	3.0			
CSC2: Support of the Special Education and ELL Programs	3.0	3.0	3.0			
CSC3: Instructional Collaboration (for Instructional Staff Only)						
CSC3A	2.0	3.0	3.0			
CSC3B	2.0	3.0	3.0			
CSC3 Total (Average of A and B)	→ 2.0	→ 3.0	→ 3.0			

SCHOOL VALUE-ADDED (SVA)	OVERALL (1.0 to 4.0)	WEIGHT	WEIGHTED SCORE
<i>This score is based on the DC CAS. It will fall between 1.0 and 4.0 (between 5 and 20 when weighted).</i>	1.0 to 4.0	X 5	= 5 to 20

SUBTOTAL:	292 to 307
CORE PROFESSIONALISM: MEETS STANDARD	No Change
PRELIMINARY IMPACT SCORE RANGE:	292 to 307

Note: All scores have been rounded for presentation purposes. As a result, some calculations may appear to be slightly incorrect. Your weighted score for each component, however, was calculated based on your **exact** scores. For more information about your data, please log in to the IMPACT system at <http://impactdpcs.dc.gov>.

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What does the box on the scale above represent?

The box shows the range of possible final IMPACT scores (and ratings) that you could receive based on your data so far. Where you will ultimately fall in that range depends on your School Value-Added (SVA) score.

What do the four ratings mean?

Highly Effective — This rating signifies outstanding performance. Assuming final approval of the teachers' contract by the DC Council, DCPS will be providing additional compensation to WTU members who earn this rating.

Effective — This rating signifies solid performance. Individuals who earn this rating will progress normally on their pay scales.

Minimally Effective — This rating signifies performance that is below expectations. Individuals who receive this rating will have access to additional professional development resources next year to help them increase their effectiveness. Such individuals will also be held at their current salary step until they earn a rating of Effective or higher. Individuals who receive a rating of Minimally Effective for two consecutive years will be subject to separation from the school system.

Ineffective — This rating signifies unacceptable performance. Individuals who receive this rating will be subject to separation from the school system.

